

FIRST GRADE

End of the Year Benchmarks

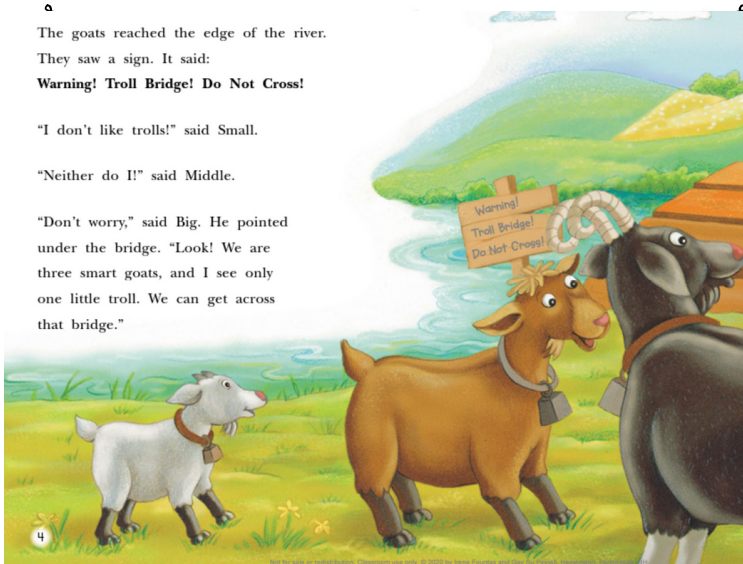
First Grade is an amazing year of learning for your child! Building reading and literacy skills are an essential part of this learning year. Helping your child achieve proficiency is a team effort and critical to future learning success. Below are examples of first grade end-of-the-year benchmarks.

The goats reached the edge of the river.
They saw a sign. It said:
Warning! Troll Bridge! Do Not Cross!

"I don't like trolls!" said Small.

"Neither do I!" said Middle.

"Don't worry," said Big. He pointed under the bridge. "Look! We are three smart goats, and I see only one little troll. We can get across that bridge."



LEVEL J FICTION READER

A Level J reader should be able to:

- *Retell multiple important events using text
- *Identify the main problem of the story.
- *Identify how a character's feelings change in the story
- *Use surrounding information to explain the meaning of a word

You can help! Read to and with your child - and ask questions!:

- *What did you wonder about? *What did that story make you think about?
- *Why did the character do that? How can you tell?
- *Did you relate to a character in the story?
- *(Non-fiction) Why do you think it is important to know about that?

LEVEL J NON-FICTION READER

A level J non-fiction reader can:

- *Read fluently
- *Recall 4 or more facts
- *Connect new information to what s/he already knows
- *State the main idea that the author wanted the reader to learn
- *Learn information from a text feature and explain how it connects to the main text.

A dolphin has one **flipper** on each side.

It has one **fin** on its back and one fin on its tail.

The **tail fin** helps the dolphin swim fast.

Some dolphins can swim up to 25 miles an hour.



First Grade Wonders Sight Words Introduced by Week

Start Smart Week 1 I like do to you he can go a has	Unit 1 Week 3 be come good pull	Unit 2 Week 4 all call day her want	Unit 3 Week 5 after buy done every soon work	Unit 4 Week 5 found hard near woman would write	Unit 6 Week 1 answer brought busy door enough eyes
Start Smart Week 2 this is my look little where here play the we	Unit 1 Week 4 fun make they too	Unit 2 Week 5 around by many place walk	Unit 4 Week 1 about animal carry eight give our	Unit 5 Week 1 four large none only put round	Unit 6 Week 2 brother father friend love mother picture
Start Smart Week 3 are me she with for and have see said was	Unit 1 Week 5 jump move run two	Unit 3 Week 1 away now some today way why	Unit 4 Week 2 because blue into or other small	Unit 5 Week 2 another climb full great poor through	Unit 6 Week 3 been children month question their year
Unit 1 Week 1 does not school what	Unit 2 Week 1 again help new there use	Unit 3 Week 2 green grow pretty should together water	Unit 4 Week 3 find food more over start warm	Unit 5 Week 3 began better guess learn right sure	Unit 6 Week 4 before front heard push tomorrow your
Unit 1 Week 2 down out up very	Unit 2 Week 2 could live one then three	Unit 3 Week 3 any from happy once so upon	Unit 4 Week 4 caught flew know laugh listen were	Unit 5 Week 4 color early instead nothing oh thought	Unit 6 Week 5 favorite few gone surprise wonder young

1ST GRADE SKILLS

1st grade readers study skills to help them read:

- *Short vowel patterns
- *Long vowel patterns

a: a_e, ai, ay.
 e: e_e, ee, ea, ie
 i: i_e, ie, igh, y
 o: o_e, oa, ow
 u: u_e, ew, oo, ue

Digraphs: th, ph, sh, ch, wh

WHAT CAN YOU DO ?




Incontrovertible research tells us that children who are read to/read at home are profoundly more successful than their peers who do not have that reading time.

Reading benefits include:

- Mental Stimulation
- Stress Reduction
- Vocabulary Expansion
- Memory
- Stronger Analytical Thinking Skills.
- Improved Focus and Concentration
- Better Writing Skills

Please read with your child!

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year
1,800,000 words	282,000 words	8,000 words
		
90 th percentile	50 th percentile	10 th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)